***Criminal Justice***

***Ms. Wolf***

***lwolf@iwacademy.org***

***mswolfiwa.weebly.com***

***Lap 2: Substantive Law***

**Lap 2 Essential Question:**

**How do you determine if a substantive crime has been committed in Missouri?**

**Late Assignments from Lap 2**

Are all due by Day 9 of next Lap. Failure to turn in late or missing work by Day 9 of next Lap will result in a zero for that particular assignment – no exceptions.

***Anything not finished in class is homework***

***Overview:***

In the criminal justice system, the people are represented by two different, yet equal agencies. However, before an officer must enforce a rule, the law itself must exist. Individual freedom of expression, speech, press, religion, due process, and rights against discrimination are protected by the Bill of Rights. This freedom is critical to maintain a democracy. Instead, a crime is any behavior that is punishable by imprisonment or fine (or both). In this lap, we will discuss various, common crimes in Missouri and their related punishments. Through readings, videos, and case studies students will gain a practical understanding of laws and the legal system. Understanding the legal system will help students be more knowledgeable about our democracy, help students make smart decisions in their daily activities and in their encounters with law enforcement officials, and better understand their role in today’s society.

***Lap 2 Summative Assessment***

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| **plication of “being normal” in your world today?**  |
| Your summative assessment for this Lap will be a multiple choice, matching, and true/false style test. Your test will be around 40 questions, there may be more question or less | **Test** **will be** **taken** **9/28 K & 9/30 A** |

***Enrichment***

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| **s types of psychology.** |
| **Students can choose to do all activities, some, or none of the following. Due by the last test day!!!**1. **Film: On your own, watch the trial portion of Legally Blonde. Write one paragraph (10-12+ s sentence) to explain how mens rea is proven and how the elements of a crime and DOPE were tied to the daughter.**
2. **Film: On your own, watch the “Cell Block Tango” portion of Chicago (R!). Make a two- column chart and for each of the convicts, decide with what she would have been charged and explain why.**
3. **Film: Watch the post-trial portion of To Kill a Mocking Bird. Do you agree with Sheriff Tate that Bob Ewell’s death was justifiable? Is homicide ever justifiable? Explain your answer in a 10-12+sentence paragraph.**
4. **Film: On your own, watch The Conspirator (2010). Write a one page+ plot summary of the movie, then write a one page+ reaction to the film. In the reaction, also identify and explain Surratt’s liability to the crime.**
5. **Application- On your own, watch an episode of Law and Order, Castle, CSI, Blue Bloods, etc. Write a one page (10-12+ sentence) plot summary and a one page (10-12+ sentence) analysis. In the analysis, be sure to explain how each of the elements of a crime was established by the end of the episode.**
 | **Due:****9/29 A** |

***Calendar of Events***

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| **Day 1** |
| **Day 1: Friday, 9/8- H**1. **Due at class time** – Nothing at this time.
2. **What we are doing today** – Describe the elements of a crime and the requirements that prosecutors face in proving guilt. Explain the elements which are necessary to define a crime. Analyze hypothetical criminal conduct in terms of act, intent, concurrence, and causation to determine whether criminal conduct has taken place. Distinguish between a principal and an accomplice in a crime and compare legal consequences for both. Distinguish between an accessory before the fact and an accessory after the fact and identify consequences
3. **Assignment for next time** – Go to the class page on my weebly and download/ print the Crimes against People (Lap 2) notes. Watch the “Liable Parties” and “Homicide” videos (Barcoach #3, #6 pts 1and 2) on linked on Weebly and complete the worksheet. \*\*Then, read “The Mary Surratt Story” linked on Weebly. On the back of the video worksheet, make a four- column chart to list the Principles, Accomplices, Accessories Before the Crime, and Accessories After the Crime from that event.

**For More Info: See the Missouri Revised Statutes—state laws!—linked on Weebly.** | **Due** **9/12 K** |
| **Day 2** |
| **Day 2: Tuesday, 9/12-K**1. **Due at class time** –Worksheet and chart.
2. **What we are doing today** – Crimes against Persons- Explain the various charges one faces if they have killed an individual. Describe and distinguish among four common homicide crimes. Analyze hypothetical criminal conduct in terms of act, intent, concurrence, and causation to determine whether criminal conduct has taken place. Apply Missouri law to hypothetical situations to determine which charge will apply
3. **Assignments for next time** – Class Prep- Go to the class page the weebly and download/ print the Crimes against Property (Lap 2) notes. Flip- Watch the “Theft Crimes, etc.” videos (Barcoach #7-9) on linked on Weebly and add new info to the PPT. Application- Use the PPT and the text to complete the “Substantive Crimes” worksheet.

For More Info: See the Missouri Revised Statutes—state laws!—linked on Weebly. | **Due** **9/13, A/ 9/14 B** |
| **Day 3** |
| **Day 3: Wednesday, 9/13- A// Thursday, 9/14-B**1. **Due at class time** –Worksheet and printed out notes
2. **What we are doing today** – 3 Crimes against Property- Identify and explain the various charges related to the damage, destruction, or removal of property. Describe and distinguish between the common stealing crimes of theft, burglary, and robbery. Apply the elements of stealing to hypothetical situations to determine which crime has taken place. Apply Missouri law to hypothetical situations to determine which charge will apply.
3. **Assignment for next time** –Prep for quiz
 | **Due****9/19 C** |
| **Day 4** |
| **Day 4, Tuesday, 9/19- C**1. **Due at class time** – Quiz Prep.
2. **What we are doing today** – Quiz. Explain the sequence of events in the Criminal Justice process.
3. **Assignment for next time** – None
 | **Due****9/21 E** |
| **Day 5** |
| **Day 5: Thursday, 9/21-E** 1. **Due at class time** – None.
2. **What we are doing today** – Analyze the different affirmative defenses based on lack of criminal intent. Identify defenses that prove that a criminal act should be considered justifiable. Explain the difference between reasonable force and unreasonable force in self-defense. Contrast infancy, intoxication, and insanity as affirmative defenses to criminal conviction. Apply the elements of defenses to hypothetical situations to determine which defense might be used
3. **Assignment for next time** – Class Prep- Go to the class page on the weebly and download/ print the Affirmative Defenses notes. Understanding Main Ideas- Read Ch. 3, pages 69-75 (??75- 79??) defenses for criminal activity. Answer the following in your notebook- 1) What is an affirmative defense? 2) What are the main justification defenses? 3) What are the main excuse defenses? 4) What is required for a valid argument of self-defense (don’t give a specific example)? 5) Why are the rules tougher for the use of deadly force? 6) What are the rules for defending your home? 7) Lastly, make a two column chart and for each of the seven (justification/ excuse), explain both a pro and a con argument for using it as a defense.
 | **Due****9/22 F//** **9/25 G** |
| **Day 6** |
| **Day 6: Friday, 9/22- F/ Monday, 9/25- G**1. **Due at class time** – Answered questions and chart.
2. **What we are doing today** – Describe different types of “mob- related” crimes and explain white-collar crimes. Contrast three Specific Intent crimes
3. **Assignment for next time** – Keywords- Read Ch. 2 and 3. Define and explain the following mala prohibitum keywords in your notebook- organized crime, racketeering, money laundering, occupational crime, white-collar crime, visible crime, victimless crime, Uniform Crime Reports, and ex post facto law. May need outside sources. Application: Complete both sides of the defense “Applying Knowledge” worksheet.
 | **Due****9/26 H** |
| **Day 7** |
| **Day 7: Tuesday, 9/26- H**1. **Due at class time** – Definitions and worksheet.
2. **What we are doing today** – Review (Be flexible, we may have to push back dates)
3. **Assignment for next time** – Summative
 | **Due****9/28 K** |
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*Up next…***Search and Seizure**