***Criminal Justice***

***Ms. Wolf***

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***Lap 1: An Introduction to Law and the American Legal System***

**Late Assignments from Lap 1**

Are all due by the last class day on Lap 2.

Failure to turn in late or missing work by the last class day on Lap 2 will result in a zero for that particular assignment – no exceptions.

***Overview/Rationale***

Many people think of law as only dealing with crime. However, the law encompasses our daily lives. It places restrictions on what we can do and at what age, and it protects our liberties as defined by the constitution. The law is all around us, and it is our respect for the law that allows most people to go unaware of the daily influences it has upon our daily lives. In this lap, students will be introduced to the beginning concepts of law and gain a greater understanding of their rights as American citizens.

***Learning Goals/ Essential Question:***

**Essential Question: What is the role of law and due process in the Criminal Justice system? Within the Criminal Justice system, what is the most important step in the pre-trial sequence of events?**

1. **Describe** the history of Criminal Law and Order in the United States
2. **Explain** the sequence of events in the Criminal Justiceprocess
3. **Analyze** the various causes of criminal behavior
4. Explain the purpose of law and the different varieties of law.

***Lap 1 Summative Assessment***

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| **Essential Question:**  **How might an understanding of psychology help us in our lives today and in the future? Why is it important to respect the discipline of psychology?** | |
| Your summative assessment for this Lap will be a multiple choice, matching, and true/false style test.  Your test will be around 30 questions, there may be more question or less | **Test**  **will be**  **taken**  **on**  \_\_\_\_\_\_ |

***Enrichment***

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| **Movies that involve various types of psychology.** | |
| You may choose to do all, some, or none of these.  **Case Studies**: In Open Lab, read the “Ethics and Law Enforcement” readings. Answer the questions in a long paragraph (13-15+ sentences) or up to two full pages of discussion.  **Case Study**: Complete more research on the Mary Phagan case.  **Case Study:** Complete the “Criminal vs. Civil Law (1.7)” case study.  **Primary Sources:** Complete the law code analysis packet. | **Due:**  **9/6 F**  **9/7 G** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Thursday, 8/17 -C**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Go over Lap. Introduction of the Criminal Justice system in America. Where is law in your life? 3. **Assignment for next time** – 1) Bring signed syllabus to class. 2) For next class go to the class page on Ms. Wolf’s Weebly and download/ print the Criminal Justice and the Law notes. Read Chapter 1 and 2. In the download OR in your notebook, define and explain all bolded words**.** **3) Understanding Main Ideas- Use your text, the download, and outside sources (if needed) to complete the “5 Basic Principles” of law worksheet.** ***Open Lab Activity Due by 8/23***   For More Info: see video link on Weebly– Monty Python | **Due: 8/21 E** |
| **Day 2** | |
| **Day 2: Monday, 8/21 –E Shortened Schedule for eclipse.**   1. **Due at class time** – Signed Syllabus, defined vocab words. 2. **What we are doing today** – Explain the purpose of law and the different varieties of law. 3. **Assignments for next time** – Download the “Legal Terms” worksheet to bring to class tomorrow. You may being completing the worksheet if you wish, though we will have class time to work on it.   For More Info: see the “barcoach” video link on Weebly and take notes | **Due: 8/22 F**  **8/23 G Wed.** |
| **Day 3** | |
| **Day 3: Tuesday, 8/22-F // Wednesday, 8/23 -G**   1. **Due at class time** –Bring legal terms worksheet. 2. **What we are doing today** – Distinguish between the major groups of laws. Fill out Legal Terms Worksheet. 3. **Assignment for next time** – 1) Understanding Main Ideas- The two models of the American criminal justice process- Crime Control and Due Process- present stark contrasts in many ways. Read the info in your text and the link on Weebly to get more info. 1) To better understand these models, in your notebook, make a chart to list two advantages (or benefits) and two disadvantages (or costs) of each model. (Remember, most crimes are misdemeanors, comparatively few are homicides!) Then, in 3-5+ sentences for each model, consider what would happen if all cases went through one model or the other. Be prepared to discuss in class. | **Due: 8/24 H** |
| **Day 4** | |
| **Day 4: Thursday, 8/24 -H**   1. **Due at class time** – Crime Control Vs. Due Process 2. **What we are doing today** – Explain the adversarial system and the goals of criminal justice. Brief history of law. 3. **Assignment for next time** – 1) Prepare for Quiz next class: use the Preliminary Study Guide on Weebly to help prepare. | **Due: 8/28 K** |
| **Day 5** | |
| **Day 5: Monday, 8/28 -K**   1. **Due at class time** – Quiz prep. 2. **What we are doing today** – Quiz. Compare and contrast the Crime Control and Due Process models. Analyze the sequence of events in the Criminal Justice process. 3. **Assignment for next time** – Class Prep- Go to the class page on Ms. Wolf’s Weebly and download/ print the Sequence of Events notes. Read Chapter 1 and 2 as well as the links on Weebly. In the download OR in your notebook, define and explain all bolded words (10!). 10 pts Due In Class. 2) **Watch two or more of the Steps of a Case videos linked on Weebly. Take 20+ notes. *Open Lab Activity Due 8/31*** | **Due: 8/29 A**  **8/30 B**  **Wed.** |
| **Day 6** | |
| **Day 6: Tuesday, 8/29 –A // Wednesday, 8/30 –B**   1. **Due at class time –** Defined vocab words. 2. **What we are doing today –** Analyze the sequence of events in the Criminal Justice process. Define the purpose of a grand jury and explain requirements for grand jury indictments. Describe concessions typically granted to a defendant in exchange for a guilty plea. Contrast an initial appearance/ arraignment and a preliminary hearing. Explain the purpose of bail, types of bail, and cases when bail may not be granted. Describe types of pretrial motions that could be filed. 3. **Assignment for next time –** 1) Go to the class page on Ms. Wolf’s Weebly and download/ print the Criminology notes. 2) Class Debate- In the US, most crimes are misdemeanors. In Chapter 2, read about the theories of the causes of criminal behavior. Decide which theory (RED headings) you think best fits the causes for most crimes? Then, write a well-constructed paragraph (intro, three well-supported main points, conclusion) to explain with which theory you agree most and why. To do this, to support your theory first, then refute one other theory. (10-12+ sentences). Template available on Weebly. | **Due:**  **8/31 C** |
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| **Day 7: Thursday, 8/31 -C**   1. **Due at class time –** Paragraph for debate 2. **What we are doing today –** Analyze the sequence of events in the Criminal Justice process. Application- Class Debate: theories of crime causation- Open Lab 3. **Assignment for next time –** Work on your review and be ready for your assessment. | **Due:**  **9/5 E** |
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| **Day 8: Tuesday, 9/5 -E**   1. **Due at class time –** Review. 2. **What we are doing today –** Review. 3. **Assignment for next time –** Study for your Lap 1 assessment. |  |
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**Up Next…** **Substantive Law**