***U.S. History***

***Ms. Wolf***

[***lwolf@iwacademy.org***](mailto:lwolf@iwacademy.org)

***mswolfiwa.weebly.com***

***Lap 5: Gilded Age and Progressivism***

**This LAP is only for section PARIS**

**Essential Question:**

What is the Gilded Age? Reconstruction?

How did the U.S. solve some of the post- war problems?

How did the Second Industrial Revolution affect America?

**Lap 5 Late Assignments**

Are due by the last day of Lap 6.

Failure to turn in late or missing work by then will result in a zero for that particular assignment – no exceptions.

***Overview***

This course is a survey of both American culture and American government. The students will examine the principles on which the nation is said to be built and our success (or failure?) in achieving those goals. Students will also examine the workings of democracy as the United States emerged as a major world power. Course content begins with the Colonialism, antebellum period and continues to the present. Overall, the students will analyze the political, social, economic, and cultural influences that shaped the nation.

***Rationale***

The look and feel of America was altered drastically in the late 1800s and helped create the world we know today. The Civil War had ended and the idea of a strong central government had prevailed over state’s rights. Then, Reconstruction both re-united the country and brought more challenges for the struggling Union. The new contrasts in American society and culture were now between the urbanizing and industrializing East and the adventuresome spirit of the (old) West. In addition, “new” and “modern” were the exciting words of the day… new inventions, new ways of investing money, new products to buy, new services to receive, new rights for workers, new rights for farmers, etc. Such changes were the result of the work of many Americans, old and new, but what did it now mean to be a citizen of the United States? This lap will examine this and explore what the American Dream meant to the Native Americans, farmers, immigrants, and others to learn how the culture, politics and economics of Early Modern America were quickly becoming recognizable as characteristics of the America that we know today.

***Learning Goals:***

1. **Explain** Solutions to various problems within progressivism.
2. **Analyze** why the problems occurred and how a solution was found.
3. **Analyze** the governments relationship with the public.
4. **Discuss** the activities of previous leaders in order to learn from their mistakes.

***Lap 4 Summative Assessment***

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| **of psychology?** | |
| The summative assessment will be in the form of a quiz. |  |

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| **Enrichment that involve various types of psychology.** | |
| **Choose one of the following**   1. Create a presentation or paper (presentation must be at least 6 slides excluding title and citation slide) (Paper must be at least two full pages MLA with citations). Choose a famous woman from this time period who embodied the term “HERstory” rather than *HIStory.* Think outside the box. Answer the questions: *What did she do to embody this term? How did she change history? What do you think the driving force behind her/ what pushed her to be/do what she did? What are the similarities/ differences between the strong women from the 1800s and strong women now?* | **Due:**  **1/15**  **J** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Friday, 1/4- B**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Go over Lap. Introduce Gilded Age and Progressivism. Native Americans 3. **Homework** – None | **Due:**  **1/7**  **D** |
| **Day 2** | |
| **Day 2: Monday, 1/7- C**   1. **Due at class time** – None 2. **What we are doing today** –Native Americans 3. **Homework** – Finish any work not completed in class | **Due:**  **1/8**  **D** |
| **Day 3** | |
| **Day 3: Tuesday, 1/8- D**   1. **Due at class time** – 2. **What we are doing today** –Second Industrial Revolution 3. **Homework** – Finish any work not completed in class | **Due:**  **1/9**  **E** |
| **Day 4** | |
| **Day 4: Wednesday, 1/9- E**   1. **Due at class time** – 2. **What we are doing today** – Economics and Labor. 3. **Homework** – Finish any work not completed in class | **Due:**  **1/10**  **F** |
| **Day 5** | |
| **Day 5: Thursday, 1/10 -F**   1. **Due at class time** – None 2. **What we are doing today** – Politics and Corruption 3. **Homework** – Prepare for quiz. | **Due:**  **1/15**  **J** |
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| **Day 6: Tuesday, 1/15- J**   1. **Due at class time** – Prepare for quiz 2. **What we are doing today** – Review of topics. Quiz. 3. **Homework** – None | **Due:** |
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Up Next…Imperialism !