***U.S. History***

***Ms. Wolf***

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***Lap 7: Roaring 20s and Great Depression***

**This LAP is only for section Madrid**

**Essential Question:**

What caused the Economy to boom in the 20’s?

How did pop culture change America?

What caused the Great Depression?

What was done to help solve the depression?

**Lap 6 Late Assignments**

Are due by the last day of Lap 7.

Failure to turn in late or missing work by then will result in a zero for that particular assignment – no exceptions.

***Overview***

This course is a survey of both American culture and American government. The students will examine the principles on which the nation is said to be built and our success (or failure?) in achieving those goals. Students will also examine the workings of democracy as the United States emerged as a major world power. Course content begins with the Colonialism, antebellum period and continues to the present. Overall, the students will analyze the political, social, economic, and cultural influences that shaped the nation.

***Rationale***

After WWI, Americans searched for an escape from the realities of war. Change was in the air. The 1920’s was characterized by business expansion, industrial growth, and prosperity for nearly all Americans- except farmers. Social changes altered the lifestyle of the typical American family and the Twenties gave birth to a new set of values and attitudes for the American public. The Twenties, however, were also a time of Prohibition, immigration restrictions, and troubles for minority groups. Yet, an upbeat mood prevailed in this fast-paced decade with its emphasis on fun, avoidance, and escape. **The Great Depression Mystery:** In the 1920’s, jobs were plentiful, the economy was growing, and the standard of living was rising. By the end of the 1920’s, at least twice as many families owned their own homes as had at the beginning, and most of those houses were equipped with electric lights and flush toilets. Also, sixty percent of all households owned cars. The great factories and the productive machinery had raised the standard of living. However, careless overspending had destroyed a strong economy. By 1933, one fourth of the American labor force was unemployed. Families were going hungry and teens were out of school looking for work. A decade of hope had been succeeded by a decade of hopelessness. How did life become so miserable so quickly and how would it be fixed? Americans then returned to the ideals of the Progressive Movement and called on the national government to help.

***Learning Goals:***

1. **Analyze** the social, cultural, economic, and political elements of the 1920’s
2. **Examine** the political, economic, and social changes in American life
3. **Analyze** historical documents and use them in historical arguments.
4. **Discuss** the activities of previous leaders to learn from their mistakes.

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| **Enrichment** | |
| **Choose one of the following**   1. Watch the movie The Great Gatsby or Grapes of Wrath, write a two page reflection over the movie and answer the following questions: What was your thoughts on the movie? How well did it connect to what that era was actually like? What was the tone? What could have been done to make it more accurate? How did it show the change in America at that time? If you were alive at this time, how do you think your life would differ than that of the main character? | **Due:**  **3/1**  **K** |

***Lap 5 Summative Assessment***

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| **Summative Assessment** | |
| Summative for this LAP will be a test around 50 questions. It will be multiple choice, matching, and true false style.  Topics to be familiar with:   * Post war USA * Stock market crash * Pop culture * Great Depression * New Deal | **Test in TC**  **3/4- A**  **-**  **3/8**  **E** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Wednesday, 2/13- J**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Post WWI USA 3. **Homework** –Note guide 23.1 | **Due:**  **2/14**  **K** |
| **Day 2** | |
| **Day 2: Thursday, 2/14- K**   1. **Due at class time** – Note Guide 23.1 2. **What we are doing today** –20’s Business/Economy 3. **Homework** – Note Guide 23.2/23.3 | **Due:**  **2/19**  **B** |
| **Day 3** | |
| **Day 3: Tuesday, 2/19- B**   1. **Due at class time** –Note Guide 23.2/23.3 2. **What we are doing today** –Popular Culture/ Harlem Renaissance 3. **Homework** – Note guide 24.1 | **Due:**  **2/21**  **D** |
| **Day 4** | |
| **Day 4: Thursday, 2/21- D**   1. **Due at class time** – Note Guide 24.1 2. **What we are doing today** – Stock market crash; Unemployment 3. **Homework** – Note guide 24.3 | **Due:**  **2/22**  **E** |
| **Day 5** | |
| **Day 5: Friday, 2/22- E**   1. **Due at class time** – Note Guide 24.3 2. **What we are doing today** – Herbert Hoover 3. **Homework** – Note guide 25.1 | **Due:**  **2/26**  **G** |
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| **Day 6: Tuesday, 2/26- G**   1. **Due at class time** – Note Guide 25.1 2. **What we are doing today** – FDR/New Deal 3. **Homework** – Note guide 25.2; Begin working on Review Guide | **Due:**  **2/28**  **J** |
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| **Day 7: Thursday, 2/28- J**   1. **Due at class time-** Note Guide 25.2 2. **What we are doing today-** 2nd New Deal, Dust Bowl 3. **Homework-** Completed Review Guide | **Due:**  **3/1**  **K** |
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| **Day 8: Friday, 3/1- K**   1. **Due at class time-** Review Guide 2. **What we are doing today-** Review 3. **Homework-** Review for Summative | **Test**  **3/4**  **A**  **-**  **3/8**  **E** |
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Up Next… WWII